

SUM ARAB 102: Summer Arabic II Syllabus

Credit Hours: 6 credit hours

Contact Hours: 95

Course Duration: 1 Summer Term (4 weeks)

All Onsite Locations and Virtual Programs

Important note: this is a real syllabus for this course, presented primarily in English for administrative purposes and with the course schedule showing coverage during an average summer term. Student placement in an Arabic level is determined by a written assessment prior to arrival, an OPI-style assessment during onsite Orientation, and consideration of prior study. The syllabus learners receive onsite consists of a summer term-specific course schedule presented in Arabic with a detailed, daily listing of in-class activities and homework assignments.

Course Description

This course consolidates material learned in Arabic 101, and learners continue developing Arabic vocabulary and phraseology via specific structures presented in the textbook while building on foundational grammatical structures and concepts. The primary textbook is supplemented with other level-appropriate materials, including those developed for the local context. Exercises and activities are task-based and student-centered. The course covers the material in *Al Kitaab*, Part One, Third Edition, Chapters 3-6, as well as local materials and materials developed by instructors.

Learning Outcomes

By the end of this course, students will be able to and/or have mastered and developed the following:

- Engage in basic conversational tasks in different social situations in Modern Standard Arabic (MSA) and the local Arabic dialect(s).
- Understand basic aspects of Arab culture

Knowledge

- How to initiate social interactions and engage in basic social interactions
- Awareness of basic cultural aspects of social interaction in the Arab world
- Comprehension of simple written texts on familiar topics
- Comprehension of simple audio/video texts on familiar topics
- Composition of simple paragraphs about themselves
- Understanding some of the differences between formal Arabic and the colloquial Arabic in their location of study

Skills

- Introducing themselves and discussing their education and family with native speakers of Arabic in MSA and the local Arabic dialect(s)
- Asking and answering informational questions
- Writing names, numbers, dates, nationalities, and simple autobiographical information
- Comprehending words and phrases from simple questions, statements, and high frequency commands
- Communication using learned phrases/expressions such as asking and answering questions
- Reading learned words and standardized phrases, messages, and expressions such as schedules, timetables, maps, and signs
- Writing short sentences
- Understanding short phrases/expressions and simple paragraphs on familiar topics and materials

Attitudes

- Eagerness to learn the Arabic language
- Curiosity about the local culture in particular
- Confidence in ability to interact with native speakers
- Cultural awareness of appropriate behavior in various situations
- Desire to pursue further study of the language

Required Texts

1. *Al-Kitaab fi Ta'allum Al Arabiya* with DVDs A Textbook for Beginning Arabic: Part One, Third Edition, by Kristin Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi
2. Locally produced materials, selected by program faculty

Assessment Overview

Description	Weight	Date
Engagement	10%	Continuous
Assignments	30%	Continuous
Quizzes	20%	
Midterm Exam	20%	
Final Written Exam	20%	

Attendance and Engagement

Learners are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Learners are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow learners. Please refer to the official Amideast Attendance policy for more information.

Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor but will not be given any credit. Learners are encouraged to study and work on homework assignments together. Learners should follow up on any instructor's comments on the homework, and it is the learners' responsibility to come to office to see the instructor when questions arise.

Quizzes and Midterm

There will be two 20-minute quizzes as indicated in the course schedule plus a midterm exam.

Final Written Exam

The final examination will cover material studied during the term. It will test reading, writing, and listening skills.

Course Schedule

Day	Course Coverage	Homework Assignments and Exams
Day 1-3	<u>Al-Kitaab Lesson 3: My father's family is large</u> - Activating new vocabulary, expressions, and syntax in MSA and colloquial <u>Lesson 3 (con't.)</u> - Culture: Uncles and Aunties - Culture: the Family of the Prophet - Plurals: feminine plurals, plural patterns of feminine nouns, human feminine plurals - iDaafa - possessive pronouns - Culture: Arab Universities - New expressions: "May God keep them," and "tomorrow" - All drills marked "in class"	- All drills marked "at home" & additional assignments TBD
Day 4-6	<u>Al-Kitaab Lesson 4: How do I memorize all the names?</u> - Activating new vocabulary, expressions, and syntax in MSA and colloquial - Culture: Arab food - Present tense verbs and their negation - Object pronouns - All drills marked "in class"	- All drills marked "at home" & additional assignments TBD Quiz

Day 7-10	<u>Lesson 4 (con't.)</u> - Nominal sentences - Verbal sentences	- All drills marked "at home" & additional assignments TBD Midterm
Day 11-13	<u>Al-Kitaab Lesson 5: The weather is very hot in the summer</u> - Activating new vocabulary, expressions, and syntax in MSA and colloquial - Definite and indefinite nouns and adjectives in phrases and sentences, agreement, use of demonstrative pronouns with definite and indefinite phrases and sentences - All drills marked "in class"	- All drills marked "at home" & additional assignments TBD
Day 14-16	<u>Lesson 5 (con't.)</u> - Numbers 11-100, agreement - Adverbs - Culture: Fairuz <u>Al-Kitaab Lesson Six: A TA in the business school</u> - Activating new vocabulary, expressions, and syntax in MSA and colloquial - Days of the week - All drills marked "in class"	Quiz - All drills marked "at home" & additional assignments TBD
Day 17-20	<u>Lesson Six (con't.)</u> - Culture: hobbies - Introducing the dual - The <i>maşdar</i> - Why? Because/in order to/because of... - All drills marked "in class"	- All drills marked "at home" & additional assignments TBD Final Exam